All of the organizer documents for the Refresher and GP1 are generated from this Word doc.

The appropriate version of the table is copied and pasted into a blank Word doc and saved to pdf. The document itself is NOT saved.

WINDOWS USERS: Set the file properties title of the blank Windows doc you use to create the pdfs to “Op-Ed organizer”

MAC USERS: When you print to pdf, set the title to “Op-Ed organizer”

**Op-Ed organizer:**

|  |  |
| --- | --- |
| What is the title? |  |
| Who is the author? |  |
| Why is the author writing? |  |
| Who will read the Op-Ed? |  |
| What is it about? What is the topic? |  |
| What does the author think about this topic? |  |
| What support does the author use to prove his ideas? |  |
| How does the author conclude or end the Op-Ed? |  |

CS6/1/Organizertitleandauthor

**Op-Ed organizer**

|  |  |
| --- | --- |
| What is the title? | **Town Music Shop Blows the Horn on Needed Music Education** |
| Who is the author? | Henry Schwinkle |
| Why is the author writing? |  |
| Who will read the Op-Ed? |  |
| What is it about? What is the topic? |  |
| What does the author think about this topic? |  |
| What support does the author use to prove his ideas? |  |
| How does the author conclude or end the Op-Ed? |  |

CS6/1/Organizertitleauthorpurpose1

**Op-Ed organizer**

|  |  |
| --- | --- |
| What is the title? | **Town Music Shop Blows the Horn on Needed Music Education** |
| Who is the author? | Henry Schwinkle |
| Why is the author writing? | He wants to convince readers that music should be taught in schools. |
| Who will read the Op-Ed? |  |
| What is it about? What is the topic? |  |
| What does the author think about this topic? |  |
| What support does the author use to prove his ideas? |  |
| How does the author conclude or end the Op-Ed? |  |

CS6/1/Organizertitleauthorpurpose2

**Op-Ed organizer**

|  |  |
| --- | --- |
| What is the title? | **Town Music Shop Blows the Horn on Needed Music Education** |
| Who is the author? | Henry Schwinkle |
| Why is the author writing? | He wants to convince readers that music should be taught in schools.  He also wants readers to come to an information session. |
| Who will read the Op-Ed? |  |
| What is it about? What is the topic? |  |
| What does the author think about this topic? |  |
| What support does the author use to prove his ideas? |  |
| How does the author conclude or end the Op-Ed? |  |

CS6/1/Organizertitleauthorpurposeaudience

**Op-Ed organizer**

|  |  |
| --- | --- |
| What is the title? | **Town Music Shop Blows the Horn on Needed Music Education** |
| Who is the author? | Henry Schwinkle |
| Why is the author writing? | He wants to convince readers that music should be taught in schools.  He also wants readers to come to an information session. |
| Who will read the Op-Ed? | Residents of your town |
| What is it about? What is the topic? |  |
| What does the author think about this topic? |  |
| What support does the author use to prove his ideas? |  |
| How does the author conclude or end the Op-Ed? |  |

CS6/2/Organizerwithtopic

**Op-Ed organizer**

|  |  |
| --- | --- |
| What is the title? | **Town Music Shop Blows the Horn on Needed Music Education** |
| Who is the author? | Henry Schwinkle |
| Why is the author writing? | He wants to convince readers that music should be taught in schools.  He also wants readers to come to an information session. |
| Who will read the  Op-Ed? | Residents of your town |
| What is it about? What is the topic? | Music programs in the schools have been cut. |
| What does the author think about this topic? |  |
| What support does the author use to prove his ideas? |  |
| How does the author conclude or end the Op-Ed? |  |

CS6/2/Organizerwithtopic-opinion

**Op-Ed organizer**

|  |  |
| --- | --- |
| What is the title? | **Town Music Shop Blows the Horn on Needed Music Education** |
| Who is the author? | Henry Schwinkle |
| Why is the author writing? | He wants to convince readers that music should be taught in schools.  He also wants readers to come to an information session. |
| Who will read the  Op-Ed? | Residents of your town |
| What is it about? What is the topic? | Music programs in the schools have been cut. |
| What does the author think about this topic? | The author believes that we should start teaching music in the schools again. |
| What support does the author use to prove his ideas? |  |
| How does the author conclude or end the Op-Ed? |  |

CS6/2/Organizerwithsupport

**Op-Ed organizer**

|  |  |
| --- | --- |
| What is the title? | **Town Music Shop Blows the Horn on Needed Music Education** |
| Who is the author? | Henry Schwinkle |
| Why is the author writing? | He wants to convince readers that music should be taught in schools.  He also wants readers to come to an information session. |
| Who will read the  Op-Ed? | Residents of your town |
| What is it about? What is the topic? | Music programs in the schools have been cut. |
| What does the author think about this topic? | The author believes that we should start teaching music in the schools again. |
| What support does the author use to prove his ideas? | A decision was made that time on learning is better spent on academics than music.  Participation in music keeps kids busy.  Music requires teamwork.  Music allows for failure.  Learning music helps kids learn other subjects.  Some kids stay in school because of music. |
| How does the author conclude or end the Op-Ed? |  |

CS6/Completedorganizer

**Op-Ed organizer**

|  |  |
| --- | --- |
| What is the title? | **Town Music Shop Blows the Horn on Needed Music Education** |
| Who is the author? | Henry Schwinkle |
| Why is the author writing? | He wants to convince readers that music should be taught in schools.  He also wants readers to come to an information session. |
| Who will read the  Op-Ed? | Residents of your town |
| What is it about? What is the topic? | Music programs in the schools have been cut. |
| What does the author think about this topic? | The author believes that we should start teaching music in the schools again. |
| What support does the author use to prove his ideas? | A decision was made that time on learning is better spent on academics than music.  Participation in music keeps kids busy.  Music requires teamwork.  Music allows for failure.  Learning music helps kids learn other subjects.  Some kids stay in school because of music. |
| How does the author conclude or end the Op-Ed? | Music is currently not taught in schools in town. It is a valuable subject and schools should bring it back. There will be an information session to learn about helping bring music back to the schools. |